

School-Parent Compact

SCHOOL-PARENT COMPACT

The Thomas B. Conley School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, and the entire school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015-2016.

School Responsibilities:

The Thomas B. Conley School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
Use appropriate formative and benchmark assessments to guide instruction;
Provide high quality feedback to classroom teachers so that they can become partners in the Title I process;
Provide Title I staff members with appropriate training to increase student achievement; and
Minimize the loss of regular classroom instruction.**
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Annual Title 1 meeting was held on Monday, November 2, and Tuesday, November 3, 2015. Individual Conferences were held on November 2, 3, and 4, 2015. Conferences are available at any time during the school year.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Students will receive report cards 4 times in a school year, as well as, ongoing communication with parents via telephone, email, and conferences as needed throughout the school year.

4. Provide parents with reasonable access to staff members through flexible staff scheduling.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may contact the Title I teacher and/or the school's administration to schedule classroom visits and volunteer opportunities according to board policy.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Source: Extract- Appendix E:USDE Non Regulatory Parental Involvement Guidance